



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Dnyanopasak Shikshan Mandal's
Arts, Commerce and Science
College, Jintur

- Name of the Head of the institution **Dr. Shridhar Gangaramji Bhombe**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7875201860**
- Mobile No: **9423143135**
- Registered e-mail **dsmj.principal@rediffmail.com**
- Alternate e-mail **principaldsmj@gmail.com**
- Address **Dnyangiri Campus, Yalderi Road**
- City/Town **Jintur**
- State/UT **Maharashtra**
- Pin Code **431509**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated U.G. College**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Shyam Khobraji Gore**
- Phone No. **9422879596**
- Alternate phone No. **7588162148**
- Mobile **9422879596**
- IQAC e-mail address **skgore@dsmacsjintur.ac.in**
- Alternate e-mail address **iqacdnyanopasak@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://dsmacsjintur.ac.in/uploaded_files/AQAR_2022-2023.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.65	2004	16/02/2004	15/02/2009
Cycle 2	B	2.37	2015	01/05/2015	30/04/2019
Cycle 3	B	2.40	2024	09/05/2024	08/05/2029

6.Date of Establishment of IQAC **16/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. K. Gore	University Minor Research Project	S.R.T.M. University, Nanded	2023, 2 Yrs	95000.00
Dr. N. S. Ratnaparkhi	University Minor Research Project	S.R.T.M. University, Nanded	2023, 2 Yrs	60000.00
Dr. S. S. Rudrawar	University Minor Research Project	S.R.T.M. University, Nanded	2023, 2 Yrs	80000.00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of IIQA in the first semester of the academic year.

Preparation and submission of SSR of the third cycle.

Successful completion of the third cycle by securing the 'B' grade with CGPA, 2.40.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit the IIQA to the NAAC.	The IIQA is submitted to IIQA.
To prepare the SSR of the third cycle.	The SSR of the third cycle is successfully submitted to the NAAC.
To face the NAAC peer team of the third cycle successfully.	The verification of SSR and the satisfaction of the NAAC peer team resulted in the achievement of B grade with a CGPA of 2.40.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	28/11/2024

14. Whether institutional data submitted to AISHE

Part A

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• Designation	Principal
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Name	Date of meeting(s)
College Development Committee	28/11/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	13/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The institution follows the guidelines of the S.R.T.M. University, Nanded regarding the multidisciplinary and interdisciplinary approach in education. The skill enhanced course is designed by following the concepts of a multidisciplinary/interdisciplinary approach. The hands-on experiments include a multidisciplinary approach. The faculty members who work as the research supervisors use the approach in designing the topic of research for the student. The computer</p>	

science students perform projects to solve problems related to mathematics and physics. The institution motivates the faculty to attend the short term and MOOC courses related to multidisciplinary/interdisciplinary concepts.

16.Academic bank of credits (ABC):

The students admitted to the first year of UG (B.A./B.Com./B.Sc.) are instructed to open their account in the Academic Bank of Credits (ABC). The university designs the curriculum and each course in the curriculum is allotted with a particular number of credits. After successfully completing the end-semester examinations, the credits secured by the student are transferred to his ABC account.

17.Skill development:

To develop the skills of the UG students, the Skill Enhancing Courses (SEC) are designed by the university. The students learning in the S.Y. and T.Y. of the U.G. program are allotted with one SEC course per semester. Each course consists of theory and hands-on experiments or a study tour/ field survey. The students are assessed on the basis of their performance in the End Semester Examination. With the successful completion of the SEC course, the student secures 2 credit points to his ABC account. Besides this, science students acquire subject-related skills from the practicals of their optional subjects. The commerce students acquire skills related to accounting, auditing and marketing/salesmanship by completing projects or internships. The skills of the arts faculty students are developed by study tours/ field surveys.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System consists of knowledge of philosophy, vedic mathematics, natural sciences, including agricultural science, ayurveda, etc. The institution arranges guest lectures for the students on the topics of IKS. Besides this, the two modern Indian languages, Marathi (regional language) and Hindi (national language) are taught as the second language. Students are promoted to take part in the different cultural events such as youth festivals at university and state levels. The annual social gathering is the best platform on the college level in which the students participate in the different cultural events, such as singing/ dancing competitions, solo-act, rangoli, drawing, etc., competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution promotes Outcome Based Education (OBE). The teachers explore the program outcomes (PO), program specific outcomes (PSO), and course outcomes (CO). The students are made aware of the outcomes at the beginning of the academic year in the very first 2-3 classes, along with the introduction of the syllabi. The program outcomes of the three programs viz., B.A., B.Com., and B.Sc. offered by the institution are displayed on the college premises and the students and parents are made aware of them during the admission process. The program specific outcomes are displayed in the department/laboratory of the particular subject. The subject teachers made the students aware of these PSOs and explained the same. The course outcomes are displayed on the college website and students are made aware of it by the teachers during the induction program at the beginning of the academic year. In this way, the institution promotes outcome-based education.

20.Distance education/online education:

The distance and online education can fulfill the needs of students that are not fulfilled in the classroom (offline). Students are promoted to attend the courses arranged by online platforms such as MOOC/ Swayam. The faculties use online education platforms such as Google Classroom, zoom, etc. The additional classes during the holidays/vacations are engaged by the faculties on these platforms. Also, the E-notes or other study materials are provided to the students by the teachers using online platforms like Google Classroom.

Extended Profile

1.Programme

1.1 442

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 336

Number of students during the year

File Description	Documents
Data Template	View File

2.2 540

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 69

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 34

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	442
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	336
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	540
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	69
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	32.69124
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a well planned process for the delivery of the curriculum prescribed by the University and add-on courses designed by the institution itself. The process includes the preparation of an academic calander at the begining of the academic year. Thecalander includes the events such as the examination process, the important co-curricular and extension activities such as NSS camp schedule, the celebration of different days, etc. By following this calander the departments preapre their calanders including the meetings and activities to be performed in the year. The faculties prepare their anual teaching plans includig the internal examination and student centric activities' schedules. The syllabus of a perticular course is delivered to the students by the faculty in his first lecture. The induction programe is arranged at the begining of the academic year in which principal and the heads of the departments inroduce thedifferent curricular, co-curricular, extra-curricular and extension activities to the F.Y. students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%201.1.1%20curricular%20planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year the institution prepares the academic Calander by following the schedule of first and second semesters, vacations and end semester examinations given in the academic Calander of the university. The institution's academic calendar includes the schedule of the internal examinations to be conducted in the first and second semester. The academic calendar is displayed on the institution's website for the information of faculties and students. The head of the department conducts the meeting to decide the internal examination time table. The department displays the time table of the internal examination. The faculties conduct the internal examinations and assess the answer books. The result is submitted to the examination department of the institution. Besides this the continuous internal evaluation includes assignments, participation in student centric activities such as classroom seminars, group discussions, study tour, etc. The whole process is reviewed by the IQAC to ensure that the continuous internal evaluations is being conducted as per the decided schedule in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

108

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, and code of the conduct of the college give credence to ethics, human values and environmental sustainability. The UG programs and add-on courses are designed with the inclusion of these cross-cutting issues.

- Professional ethics

The subjects of social sciences and commerce include the topics related to professional ethics. The soft and communication skills are included in the syllabi of commerce faculty.

- Gender equality

Gender equality is taught through the literature included in the syllabi of the subjects like Marathi, Hindi and English. The Woman's cell of college periodically conducts the programs to create self confidence in women about their professional, social, economic status.

- Human Values

Human values are included in the curriculum of Marathi, Hindi, English, Sociology, History, Political Science, Economics as well as in the curriculum of commerce faculty. The human values like honesty, national integrity, loyalty, equality, a sense of responsibility and many more are taught to students.

- **Environment and Sustainability**

The course of environmental study is compulsory for each student learning in the fifth semester of UG program. Every student learning the course has to work on a project related to environmental issue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dsmacsjintur.ac.in/upload/AOAR%2023-24%201%204%202%20Feedback%20process%20classified.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

220

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, every department conducts a test to check the academic level of each student to identify advanced and slow learners. The departments maintain records of advanced and slow learners.

Objectives

- To reduce gaps between slow and advanced learners.
- To enhance general knowledge.
- To boost the confidence level in subjects.
- To decrease the dropout ratio.
- The departments make a plan to teach difficult units and concepts in an easier way.
- Periodically conduct unit tests, home assignments, tutorials, and practice question paper solving of previous examinations.

Activities for slow learners

- Individual attention and extra coaching.
- Providing study material in advance to the students.
- Question paper solving of previous university examinations.
- Use of ICT tools for better understanding.
- Extra coaching from the basic level to understand concepts.
- Personal counseling for a stress-free and comfortable environment.

Activities for advanced learners

- Extra books are provided by the library.
- Motivates to participate in quizzes, poster presentations, seminars, and group discussions.
- Field visits and industry visits are arranged for experimental learning.

Outcomes

- The slow learners show improvement in their knowledge and score the best performance in the university examination.
- Increase attendance in the class.
- Participation in classroom interaction enhanced.

File Description	Documents
Link for additional Information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.2.1%20Slow%20and%20Advanced%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
336	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The vision statement of the college states that we welcome all noble thoughts from all sides of the world.
- Teachers focus on the concepts for a clear and better understanding of the subject.
- Teachers explain the difficult concepts in the local language and use ICT tools for visual presentation.

Experiential Teaching

- Department of Botany conducted a field visit to collect plant samples from botanical garden, farms and forest.
- Internship, field visit, and industrial visit conducted for Commerce students.
- Political Science students take experience through visits to gram panchayat and Nagar panchayat.
- Economics students get experimental experience through a visit to bachat gat and banks.

Participative Teaching

- The departments arrange various events like seminars, projects, wall posters, and group discussions for the participation of the students.
- Students participate in events organized by the college such as yoga practice, workshops, food festivals, competitive examinations, and plantation programs.
- Students are encouraged to share thoughts and ask questions in the classroom.

Problem-solving method:

- Science departments encourage students to participate and solve problems those occur while doing laboratory experiments.
- B. Com. students participate in problem-solving in

accountancy, income tax, VAT, GST etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has Four Classrooms each equipped with an LCD projector and internet facility to connect mobile to the projector.
- The College has a well-equipped computer science laboratory with computers, Wi-Fi, and printer facility.
- Two lease lines of Optical Fiber for high-speed internet connection with 100 MBPS speed.
- The College conducts periodic workshops on ICT tools for teachers for learning new tools.
- All teachers use Google Classroom to provide study material and conducting online examinations.
- Teachers made their own YouTube channel and periodically uploads videos for the students.
- The library provides online resources like INFLIBNET, N-list, CDs and DVDs.
- The college uses social media like WhatsApp, Facebook, and LinkedIn accounts.
- Teachers participate and attend online courses on the NPTEL, SWAYAM portal for getting knowledge.
- Teachers use ICT tools in the teaching and learning process.
- A variety of tools used by the teachers are LCD projectors, Google Classroom, YouTube, PPTs, Mobile, laptops, Wi-Fi, eBooks, and E-journals.
- All college students are joined to the WhatsApp groups of their faculty and subject for better and faster communication with the other students and teachers.
- The College provided institutional email to science students for Google Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.3.2%20ICT%20Enabled%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

494

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- In the CBCS pattern, internal assessment is an integral part of student evaluation.
- The information about the internal assessment process is conveyed to all students at the beginning of the semester by conducting an internal awareness program wherein the nature of examination, and assignment method is explained.
- As per the instructions given by the Internal Quality Assurance cell (IQAC), all types of internal assessment are made transparent and robust.
- The College prepares an academic calendar that includes the internal examination and university examination schedule.
- The examination committee works out the plan for internal and university examinations with the help of IQAC and the department heads.
- Students' popular methods such as open-book examinations,

surprise tests, home assignments, multiple choice questions, project work, internships, unit tests, university old question paper solving practices, etc., are used.

- All teachers submit internal question papers and mark lists to the examination department.
- The examination committee monitors all internal evaluations and assessment.
- Question bank provided to all students. All questions are as per the university pattern and end-semester examination types.
- Departmental meetings are organized to solve problems and doubts of the students.
- Internal evaluation and assessment processes are continuously run by the departments over the year.
- Every department has full freedom for the preparation of question papers, MCQs, tests, tutorials, home assignments, surprise tests, project reports, practical record books, oral tests, and many more.
- All doubts and difficulties faced by the students in the university examinations are solved by the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%20Mechanism%20of%20Internal%20Asses smant.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Academic calendar displayed on the website and notice board of the college includes internal and university examination schedules.
- In the induction program, all coordinators of the different committees and the principal of the college interact with the students about activities run by the college including internal examinations.
- The examination grievance committee tries to solve the problems of the students.
- Internal examination and evaluation conducted at the college level and grievances related to internal examination solved by the examination committee headed by

the chief superintendent of the examination.

- The End Semester Examination (ESE) is conducted by the university; examination-related grievances are solved by the university.
- The students can apply for revaluation as well as reassessment. The university declares revaluation, recounting the result within fifteen days.
- The College conducts internal examinations at the college level such as unit tests, seminars, home assignments, presentations etc., and assesses the performance of the students. The process is monitored by the examination committee.
- All grievances about the internal examination are solved by the examination committee within seven days.
- Major problems of mentee solved by Mentor under the mentor-mentee scheme.
- The Committee discuss with the concerned teacher and solve the issue internally.
- All queries concerned with the examination department were solved in the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.5.2%20Mechanism%20for%20Internal%20Examination%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The curriculum framed by the university is implemented by the college. College teachers give suggestions during curriculum framing.
- IQAC instructs the departments to frame POs, PSOs and COs and submit them.
- Teachers who taught the curriculum define POs, PSOs and COs and submit to IQAC.
- The POs, PSOs and COs are published and displayed on the notice board of the department and on the college website.
- During the induction program, the outcomes and their attainments are discussed with students.
- The teachers also explain COs, PSOs and COs in the

classroom.

- Teachers deliver the course content and program content in such a way that the students become aware of the outcomes.
- Teachers are encouraged to attend workshops, conferences, seminars, and faculty development programs to update themselves to attain maximum outcomes during teaching.
- College tries to give skill-based and value-based knowledge to students to fulfill POs, PSOs and COs defined by the university.
- All outcomes stated to the students in various programs like seminars, curricular, co-curricular, and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dsmacsjintur.ac.in/upload/AOAR%2023-24%202.6.1%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC organize the meeting for planning the mechanism to evaluate POs, PSOs, and COs based on the performance of the students.
- The performance of the college depends on the attainment of the program outcomes and course outcomes, therefore college continuously working on their attainment.
- College helps to evaluate learning outcomes through various processes like the class test, MCQs, home assignments, classroom seminar etc.
- The outcomes are evaluated through the performance of the student in field visits, wall posters, youth festival, etc.
- The College caters to add-on skill-based certificate courses for the better attainment of program outcomes by the students.

- The programs on career counselling, competitive examination, and soft skill enhance overall development of the students.
- Performance of students in classroom tests, group discussions, seminars and presentations are assessed for the measurement of attainment of course outcomes.
- Performance of the students in internal and university examinations show attainment of the course outcomes.
- The progression of the students to post-graduation shows the attainment of outcomes of the program.
- Participation in co-curricular, extracurricular and extension activities show attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.2.2.1%20Students%20progression%20to%20higher%20education%20Evidences.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.6.3%20Result%20analysis%20Summary%202024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.7.1%20SSS%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Vision, Mission and Code of conduct reflect the national, social commitments and harmony through activities run by the college.
- Students and staff continuously working through NSS unit with neighbouring villages.
- The College organized various extension activities during the academic year.
- Ambassadors of the college are our students who actively participated in extension activities conducted by the college.
- Various Government and Private organizations such as Tehsil office, Nagar Palika, Government hospital, police station, etc. helps and actively participated in the Swachh Bharat
- Abhiyan, woman's awareness campaign, Covid vaccination campaign, Health awareness campaign, Aids Day, Tree plantation program, discussion on budget etc.
- The College adopts the nearby village through NSS unit and extension programs organized at the village.
- NSS volunteers stay for eight days in the camp and workout various programs like village cleanness, plantation at the cremation ground, soak pits, pitch circle of soil for trees
- etc.
- NSS provides opportunities to students living in a village camp and observes day to day activities.
- During the NSS camp, the college organized speeches on social, economic, environmental and health issues by the eminent personality for students and villagers.
- These activities build moral values and national integrity among the students and the villagers.
- Students involve in campus cleaning and plastic-free campaign making campus and surrounding plastic free.
- NSS conducts tree plantation, Sadbhavana Day, Constitution Day, Ahinsa Din, Voter's enrollment form filling abhiyan, birth and death anniversary of national leaders etc.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%203.3.1%20Extension%20activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

536

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has its own land of 2 hectares.
- The College has adequate physical as well as academic facilities.
- The College has the technology-enabled infrastructure to fulfil academic and administrative requirements.
- The college building consists of the principal's and the chairman's cabins, a meeting room, administrative office, Examination office, I.Q.A.C. office, staff room, library, Boys and Ladies rooms, 4 ICT rooms, 8 sciences laboratories, NSS Office, sports department, multi-Gym, playgrounds, railing for differently abled students and 18 classrooms.
- All departments have full ventilation and equipped with computers, chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility and adequate laboratory equipment.
- Most of the college campus has Wi-Fi availability.
- The library has a spacious reading room with sections for new arrivals, periodicals, newspapers and a Wi-Fi facility.
- The college has its own website, auditing, library software,
- and scholarship software of the Government.
- The college has a well-furnished and ventilated canteen with facilities like tea, refreshments and a meal.
- The college has an adequate parking area for two-wheelers and four-wheelers.
- The guest room is available in the college.
- The IQAC room is well-equipped with computers, internet,

printer and scanner facilities.

- Examination room has a strong room, CCTV surveillance, Xerox and internet facilities.
- The ICT facility of the college has computers-47, LCD projectors-4, printers with scanners-05, Xerox machine-1, CCTV-16, programmable bell, battery backup-02, Optical fiber internet connection-2, Refrigerator-1, audio system-1.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.1%20Infrastructure%20and%20physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has playgrounds and multi-gym facilities for the physical development of the students.
- The College motivates the students to participate in sports and extracurricular activities.
- The College organized variety of sports events for students.
- Necessary accessories provided to students for practice and participation in zonal, inter-zonal and intercollegiate tournaments.
- The playground for Kho-Kho, Kabaddi, handball, volleyball, cricket, and running track facility are available in the college campus.
- The College students participate and win in zonal, interzonal university, and inter-university levels matches.
- College students participate in yoga at the inter-university level.
- College cultural cells organize various cultural activities for the students.
- College cultural team participates at the district and university level in cultural events.
- Students practice and prepare during the annual gathering and cultural events.
- Students participate in cultural events in University Youth Festival like a one-act play, bharud, street play,

folk song, Lawani, folk dance, group song, group dance, Essay

- writing, handwriting, Mehndi, Rangoli etc.
- Yoga training is provided to make students physically and mentally strong.
- Self-defence training is provided to girl students by Lady police officers.
- To motivate students to participate in sports, the college provides T-shirts, tracksuits and shoes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.2%20Facilities%20for%20sports%20and%20cultural%20activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.3.1%20Classrooms%20and%20seminar%20halls%20with%20ICT%20facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.57185

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College library has a separate wing in college that is full of ventilation and spacious.
- The SOUL 2.0 full edition software used for the library management system.
- The college library made progress and updated in the form of books, journals, e-journals, reference books, CDs etc.
- The Well-furnished library has a space 1150 sq. feet.
- A Separate reading room is available for students from 9.00 AM to 5.30 PM.
- The Library has a total number of 26067 books out of them 13882 are textbooks and 12185 are reference books.
- The Library has a subscription to INFLIBNET N-LIST which provides online 6000+journals and 97000 e-books.
- The user ID and password are provided to teaching staff and students. NLIST provides an electronic management package for e-journals.
- Five computers, internet and a printer provided to the library.
- Library card issued to every student for access to textbooks, reference books and journals.
- The Library has a good collection of CDs and DVDs for e-learning in teaching methods.
- The Library has plenty of books for competitive examinations.
- College Library purchased Library management software in 2014 by spending Rs. 8000.00.
- The Library provides free internet facilities for students.
- Students and staff can access e-journals and e-books.

- SOUL software is used for maintaining daily transactions.
- The study room facility is available for alumni students to prepare for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.2.1%20Library%20automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51655

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

107

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College accepts all new technology and tries to make it familiar to teachers, students and non-teaching staff to face the challenges of modern technology.
- The college formed technical committee to communicate and transfer updated technology to all stakeholders.
- The College regularly updates IT facilities through the proper system.
- Every room of the college is equipped with surveillance system, computers, antivirus, high-speed internet and furniture.
- The College maintains IT infrastructure by hiring technical staff from an external agency and making annual agreements of maintenance.
- The College has a computer science laboratory with 17 computers.
- There are 31 CCTV cameras covering most of the campus for surveillance and security.
- The College has two fibre optics connections for high-speed internet of 50 MBPS each.
- Wi-Fi facility is available through every department for students.
- Licensed Quick heal software installed on most of the computers.
- The examination department of the college has a photo copying Machine, printers, color printers, strong room with surveillance cameras.
- The College has 5 LCD projectors for the ICT-enabled teaching and learning process.
- Computers and printers are provided on each desk in the office.
- High-speed internet is available for students and staff for teaching, learning and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.3.1%20ICT%20Facility%20at%20college.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.56931

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a good mechanism for maintaining facilities available on the campus.
- Most of the maintenance services are carried out through outsourcing.
- Annual agreement is made for outsourcing and some maintenance services are made available on-demand.
- The College has appointed various dealers for purchases of computers, printers and ICT materials by the tendering system.
- The College constituted various committees for the smooth working of the college and maintenance of infrastructure.
- All new requirements are sanctioned by the CDC committee and purchased by the purchase committee.
- The Necessity of the requirements from all departments is checked by CDC and then approved.
- E-waste collected in college is provided to IT service providers for proper disposal.
- Garbage collected by the Garbage Collection Van (Ghanta Gadi) of Municipal Council, Jintur for proper disposal.
- The College keeps dustbins at various places for the collection of garbage.
- Cleaning of every room is done regularly; it is distributed equally to supporting staff.
- All classrooms in the college have plenty of ventilation and are full of sun light, as a result, no electricity is required in the daytime and few fans are required for air circulation.
- The Library building has a fully ventilated and adequate number of fans and LEDs installed for fresh air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.1.3%20Capacity%20building%20and%20skill%20enhancement%20initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college involves students on the college development committee taking part in the administration and development of the college. A student council is formed in the college after the commencement of the admission process, at the beginning of the year under the guidance of the university. The class representatives for the students' council are elected as per merit and reservation. The student council consists of one student from each class as a class representative, one student from the sports, NSS, and cultural departments respectively, nominated by the principal, two ladies' representatives and finally, the secretary of the council is nominated by members of the student council. At least two or three meetings of the student council are organized in the academic year. The student council helps the college administration to maintain discipline on the college campus, to resolve the problems of students in regard to library, drinking water, sports, etc. in consultation with the college administration. The students are motivated to participate in various co-curricular and extracurricular activities, like the Youth Festival, N. S. S., an annual gathering, debate competitions, etc. The representation of students in various activities and committees of the college helps to improve personality and build leadership among the students.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.3.2%20Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered in 2019 under the act of registration of society, 1860. In order to provide financial assistance to the institution, the association has opened a bank account. A meeting of the alumni is arranged by the college in the academic year 2022-2023. A variety of fields in which the college alumni work includes state government, banking, state police, industries, agriculture, IT companies, education institutions, etc. The college IQAC, NSS and fund development committee include some eminent alumni as the committee members. Alumni extend their helping hands to the development of the institution in many ways. Some of the important contributions of the alumni are:

1. Providing financial aid to the weaker students of the institution.
2. Providing help with the extension of activities conducted by the institution, e.g., organization of NSS camp, plantation of trees, etc.
3. Donating books to the institutional library.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.4%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college is the education of science, knowledge, and culture for rural and weaker students. This college is governed by "Dnyanopask Shiksahn Mandal, Parbhani".

The vision and mission of the college are:

Vision:

"Let noble thoughts come to us from every side."

Mission:

- To provide education for the enlightenment and intellectual advancement of rural students.
- To optimize human resources for the all-round development of the personality of the students.
- To pursue excellence in higher education.
- To generate the manpower to be absorbed in the social, political, and economic development of India.
- To percolate real human values like truth, non-violence, secularism, tolerance, scientific temper, environmental consciousness.
- To provide the best teaching and learning environment on the campus.

- To prepare students academically sound, ready to face any examination.
- To face global competition and generate employment opportunities.
- The College prepared future plans under the guidance of management, the principal, CDC, IQAC, for academic, infrastructure, and extension activities.
- To sensitize students and people about the protection of natural resources, the college organizes an environmental awareness program.

The college organizes various programs for gender equality and women's empowerment. The college organizes various programs in association with NSS, the sports and cultural department, to provide diversity and opportunity among the students for achieving excellence in real life. Extension activities and outreach programs are organized by NSS for building social responsibility and social values among the students.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.1.1%20Governance%20in%20tune%20with%20vision%20and%20mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
- The governing council of the institute monitors the financial affairs of the college.
- The renowned C. A. Mr. S. R. Gundalwar, Parbhani is appointed for conducting an internal annual audit of the college.
- Internal audit is conducted every financial year through C. A.
- External audit is carried out by the Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically.
- An annual internal audit report of the college is

submitted to the Joint Director office, Nanded.

- Swami Ramanand Teerth Marathwada University Nanded assesses utilization of funds given for conference, seminar, workshop, minor research project and examination remuneration bills.
- The college utilizes funds received from UGC and gets audited from C. A.
- The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC.
- N. S. S. department utilized funds obtained from the university for conducting the NSS camp, audited for C.A. and submit the report to the university.
- Annual audit report is discussed in the meeting of the college development committee and final report is submitted to management.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.1.2%20Effective%20leadership%20decentralization%20and%20participative%20work.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For future deployment, the college prepared a perspective plan for academic, extension activities, and infrastructure development.
- The college is located in a rural area and educational awareness is low due to less capital income. The college set a strategic plan for enhancement of the student enrolment, curricular, extracurricular, and infrastructural development of the college.
- The principal visits the departments periodically for a review of the quality enhancement.
- Academic and administrative audits carried out by the university help to improve the quality of education.

For the quality enhancement policy, the following measures have been implemented:

- To motivate and encourage teachers to use innovative teaching modes.
- To motivate teachers to use ICT tools for effective teaching.
- To encourage and motivate teachers for research activities in the college.
- To promote optimum use of the infrastructure.
- To create awareness about environmental issues and water conservation.
- To create awareness about gender sensitivity and gender equality.
- To promote faculty by conducting seminars, conferences, and workshops.
- The IQAC and principal promote faculty to attend orientation, refresher, and faculty development programs.
- The principal encourages faculty to publish research papers in reputed research journals.
- The principal encourages the faculty to publish books or chapters in books with an ISBN.

Activities successfully implemented based on the strategic plan:

- Six new add-on certificate courses are run by the college in the year 2023-24.
- A total of 118 students have successfully completed the certificate courses with an A grade.
- Three conferences/workshops are organized throughout the year 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.2.1%20Institution%20Strategic%20paln%20deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dnyanopasak Shikshan Mandal, Parbhani.
- The general body of the institute's President, secretary

and joint secretary monitor, approves all plans and policies of the college.

- The management provides guidelines for overall development, quality policy, friendly environment and academic excellence.
- With the permission of management, the principal decides major policies for academic and infrastructure development.
- The principal is responsible for academic excellence and the smooth functioning of the college.
- The principal forms various committees and appoints faculty members, non-teaching staff and students for curricular, extracurricular, extension and infrastructure development activities.
- Principal encourages faculty members to conduct and participate in conferences, seminars, workshops and training programs.
- Faculty members and students actively engage in successful implementation of the academic and curricular activities through various committees.
- IQAC has made plans and implemented them for quality excellence in the college.
- Dnyanopasak College Jintur follows all the rules and regulations framed by UGC and affiliated university, Swami Ramanand Teerth Marathwada University, Nanded.
- The parent institute recruits for the vacant post, followed by UGC, government and university rules.
- For promotion of the employees, college follows all rules and regulations of UGC.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.2.2%20Effective%20functioning%20of%20bodies.pdf
Link to Organogram of the Institution webpage	https://dsmacsjintur.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

B. Any 3 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Dnyanopasak Shiksan Mandals Arts, Commerce and Science College, Jintur has 18 teaching and 20 non-teaching members.
- We believe that each staff member is a member of the Dnyanopask family and the management is the parent of our family.
- Staff members contribute towards the overall development of the institute.
- The college always takes care of each and every staff member by running a welfare scheme for staff members for the betterment of their lives.
- The college follows/runs various welfare schemes for the staff.
- Management felicitates the employee for academic and non-academic achievement by the employee.
- A group insurance scheme for students and employees has been adopted by the college.
- College does not take any fees from the employee's children for any course.
- Financial support is provided for research paper presentations at conferences, seminars, and workshops.
- Group insurance of Rs. 1000000.00 for employees is provided by the Government of Maharashtra for accidental death.
- Leave facilities for an employee are provided, like casual, duty, medical, child care, and maternity leave as per the norms of the Maharashtra government.
- College sanctions leave for orientation, refresher, faculty development programs, seminars, conferences, and

work workshops.

- A medical reimbursement scheme is provided for employees and family members for medical treatment by the government of Maharashtra.
- A loan provided from the provident fund for construction of the home and wedding of the daughter of was employee.
- College helps employees to take loans from various banks for their needs.
- Dnyanopasak Shikshan Mandals Employer cooperative society provides funds for employees.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/6.3.1%20Effective%20welfare%20measures%20for%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance of teaching and non-teaching staff is evaluated according to UGC and affiliated university guidelines.

- Staff members are felicitated and appreciated at annual gatherings by management for their achievements.
- An Academic performance indicator (API) committee was formed in the college to monitor the performance of staff members.
- At the end of the academic year, each faculty should submit a performance-based academic self-appraisal (PBAS) report to IQAC.
- PBAS consists of three sections namely (i) General information and academic background, (ii) curricular, cocurricular, extension, professional development-related activities, and (iii) Research and academic contributions.
- API committee analyzes individual PBAS report with valid documents.
- The College encourages and guided members of staff to submit their proposals to the placement camp for promotion after receiving a placement circular from the University.
- IQAC helps the staff member to fill promotion format and after being signed by the principal proposal is submitted to Swami Ramanand Teerth Marathwada University, Nanded.
- The committee from the university and join the director access and recommend the promotion proposal according to UGC and Maharashtra government rules.
- Departmental head examine self-appraisal and submit the report of improvement for recommendation to the principal.
- The mechanism for placement and promotion for nonteaching staff is different from teaching staff.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.3.5%20Kotwal%20D%20P%20PBAS%20023-2024.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
- The governing council of the institute monitors the financial affairs of the college.

- The renowned C. A. Mr. S. R. Gundalwar, Parbhani is appointed for conducting an internal annual audit of the college.
- Internal audit is conducted every financial year through C. A.
- External audit is carried out by the Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically.
- An annual internal audit report of the college is submitted to the Joint Director office, Nanded.
- Swami Ramanand Teerth Marathwada University Nanded assesses utilization of funds given for conference, seminar, workshop, minor research project and examination remuneration bills.
- The college utilizes funds received from UGC and gets audited from C. A.
- The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC.
- N. S. S. department utilized funds obtained from the university for conducting the NSS camp, audited for C.A. and submit the report to the university.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.4.1%20Financial%20management%20and%20resource%20mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Dnyanopasak College collects funds from funding agencies and mobilizes it for curricular, extracurricular, and infrastructural activities according to the norms of the funding agencies.
- Dnyanopasak College Jintur is affiliated to Swami Ramanand Teerth Marathwada University Nanded.
- Dnyanopasak College Jintur is recognized by UGC under section 2(f) and section 12B of the UGC act, 1956 eligible for UGC/RUSA grants.
- The college receives salary and non-salary aid from the Government of Maharashtra and UGC.
- Colleges seeks financial assistance from UGC, research projects from UGC, assistance in the form of a scholarship from the Maharashtra government, fees received from students during the admission process, etc. These are the sources of financial assistance.
- Financial resources are generated through the government, NGOs, Universities, and stakeholders.
- Management of the college helps to mobilize funds for infrastructural development.
- Teaching and non-teaching staff and alumni also contribute to mobilizing resources.
- Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development.
- The college infrastructure including the library, halls, ground, and gym freely available for the local community, farmers, government offices etc.
- College stakeholders make optimum use of the infrastructure.
- College tries to enhance ICT-enabled teaching and learning resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC was established in the college in 2004 for quality enhancement and strategic development of the college.
- IQAC has been trying for academic and administrative excellence.
- IQAC prepares plans at the beginning of the academic year for development and executes them.
- IQAC working on the development of quality culture in all activities by making an effort for promoting holistic academic and curricular excellence on the campus.
- IQAC tries to include the vision and mission of the college in regular activities.
- To enhance the quality of the teacher at the beginning of the academic year IQAC takes the review of teacher's performance such as research work, publications, research projects, research guidance, seminar, conference, workshop, faculty development programs, use of ICT tools, etc.
- With positive motivation from the principal, CDC, and IQAC near about all teachers completed their Ph.D.
- More than 80% of teachers guide Ph.D. students and continue research activities.
- Eight skill-based add-on certificate courses were introduced for improving students' quality.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.5.1%20IQAC%20contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC works as assistance to staff for improvement in teaching-learning process.
- IQAC makes a perspective plan and annual program and the college implements it.
- The College implemented suggestions of the NAAC team to concentrate on placement and career counselling by constituting a placement cell, so students are placed in government and non-government institutes.
- The number of self-employed students increase after the second cycle.
- The college implemented a mentor-mentee scheme for solving difficulties and reducing the distance between teachers and students.
- Use of ICT tools and interactive teaching-learning implemented.
- Teachers created a YouTube channel for online teaching and recorded videos available at any time for the students.
- Along with traditional modes of teaching, innovative teaching modes are also implemented like the use of LCD projector, PPT, and Google Classroom.
- The college implemented a feedback system for students to review the teaching-learning process. Feedback was also collected from teachers, alumni, and employers to review the syllabus, and functioning of the college and analyzed it.
- Innovative teaching and learning activities increase like students' seminars, field visits, industry visits, projects, poster competitions, home assignments, group discussions, etc.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/IQAC%20metting%20minute%202023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.5.3%20Quality%20assuarance%20in%20initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College is very conscious of the safety and security of girl students.
- Girl students strength in college is 60 percent.
- Every student maintains discipline in the college.
- The discipline committee monitors discipline, safety and security in the campus.
- The College has single gate entry to maintain discipline and security on campus.
- Major area of campus covered by 16 closed circuit cameras for surveillance.
- Recording of all cameras available for 15 days for necessary action on suspicious activity.
- Training programs, workshops on self-confidence, and skill-based courses are arranged to create self-confidence and self-reliance among girl students.
- The College has a compliant box and complaint committee to take quick action on the sensitive matter of the girl students.
- Bus facility is made available for girl students.

- Mentor-Mentee scheme is available for solving the individual problems of the students.
- Women's cell is actively working in the college and all girl students are connected with the WhatsApp group.
- Programs on women's empowerment are periodically arranged by women's cells for counseling the girl students.
- The teacher provides academic, career, and personal, counseling to the students. Sometimes the student approaches the teacher with their problems. The teacher guides, helps and counsels them.
- The College arranges gender equality programs for girls and boys.
- The girl's common room is available with an attached washroom.
- Common room has sufficient chairs, desk, bed, mirror etc.

File Description	Documents
Annual gender sensitization action plan	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.1%20Promotion%20of%20gender%20equality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.1%20Promotion%20of%20gender%20equality%20photos%20up.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The College has plenty of oxygen, a green campus, and maintains a clean and eco-friendly campus.
- The College regularly maintains low waste generation with the support of staff and faculty.
- The dust bins are kept at various locations to collect waste on campus.
- Solid waste collected and handed to the Municipal corporation van visiting periodically to the college for disposal.
- Decomposable solid waste collected and converted into manure by using the vermiculture composting unit and used for plants.
- Water recycling is maintained by using wastewater to trees.
- All e-Waste materials are given to Amar Computers, who provide maintenance of computer systems in the college.
- The institute gives damaged computers, keyboard, mouse, and wires, cartage etc to Amar computers for reuse, recycle or to destroy the e-waste.
- The college signed an agreement with electronic supplier for e-waste management.
- The College signed an agreement with local vendor for paper waste recycling.
- The College regularly maintained drinking water cooler, taps, water filter and drainage system.
- The college has adopted steel cutlery avoiding use of plastic bottles, glasses, cups and disposable plates, banned on single use plastic in canteen. The biodegradable wastes like food and leaves from trees are disposed in to the vermiculture compost. The paper waste collected and handed it over for recycle through vendor to paper industry.
- Waste Chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for hazardous liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.3%20Photos%20of%20Facilities%20for%20degradable%20and%20non-degradable%20wastes.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution conducts various programs which provide cultural, social, and economic essence among the students and society. The cultural, academic and NSS committee conducts such programs.
- The college organized a variety of programs including linguistic, regional, cultural, communal, and socioeconomical to inculcate tolerance and harmony among the students.
- NSS unit organized an Annual Special Campat an adopted village for creating awareness among students and villages about cleanliness and social responsibility.
- The Gandhi Jayanti was also celebrated at the institute on 2nd October to imbibe thoughts of Mahatma Gandhi to live in the world with peace.
- In the annual gathering students participated in chorus singing, solo acting, mime, Folk arts, mute acting debating, and Elocution.
- Every year the department of Marathi, Hindi, and English celebrate language days with different programs arranged to create interest in the languages.
- The institute conducts the following activities for an all-inclusive environment.
- The Constitution Day was celebrated on 26th November every year with a group reading of the preamble of the Indian Constitution.
- A program on non-violence and peace was organized.
- National Integration Day was celebrated on 31st October.
- The lecture on equality was organized.
- Marathi language day was celebrated on 27th February.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute tries to implant human values and professional ethics in the students, employees, and citizens of the town.
- The College conducts various programs and creates a favorable atmosphere on campus. At the entrance preamble of the constitution, the duties of the students are displayed.
- The institution adopted a first come, first served admission policy to get admission to all students from all over the form of community.
- The college conducts program for students by inviting advocates and judges from the taluka court for giving information of students' and citizens' rights, such as the right to information and equality.
- The college tries to protect and improve the natural environment by planting trees to create a forest and provide water for birds and animals.
- Dress code for teaching and non-teaching staff implemented for maintaining equality and uniformity.
- Faculty always contribute financial help to affected people, college faculty contributed help in chief minister fund.

The following programs conducted by the college

- Celebration of Ch. Shahu Maharaj Jayanti as Social Equality Day on the 26th June.
- The constitution day celebrated on 26th November every year.
- Celebration of Sardar Vallabhbhai Patel Jayanti as National Unity Day on 31st October.
- International Yoga Day celebrated on 21st June.
- Celebration of Independence Day on 15th August.
- Celebration of Marathwada Mukti day and University Day on

17th September.

- Celebration of Republic Day on 26th January.
- Celebration of Maharashtra Day on 1st May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates /organizes national and international commemorative days, events, and festivals. Indian celebrates a variety of festivals and cultural programs over the year. The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile. National and regional festivals, birth and

death anniversaries of great personalities, and other events are celebrated in the college with full of energy and excitement.

Celebration of National events

- National Yoga Day on 21st June
- Independence Day on 15th August
- Marathwada Mukti din and University Day on 17th September.
- Mahatma Jyotiba Phule Jayanti on 11th April.
- Constitution Day 26th November.
- Science Day 26th February.
- Maharashtra Din and Labor Day on 1st May.

Celebration of Birth/Death anniversary of Nation leaders

- Chhatrapati Shahu Maharaj Birth Anniversary on 26th June.
- Sant Tukadoji Maharaj Jayanti on 30th April.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1

Title: Atmanirbhar Nari

Objectives:

To build self-confidence and to create self-defence in girl students.

To create educational independence in girl students.

Context:

To educate the girls about morals, ethical and social values we organized various events

Practice:

Seminar on gender sensitization

workshop on Health and Hygiene

Bhogaon Devi Volunteer

Evidence of Success:

The practice has made a positive impact on girl students and the strength of student has increased and result also increased.

Practice-2

Title: Bus facility for girl students

Objectives:

To make the travel of girl students protective and economical.

To create the social and economical awareness in girl students.

Context:

To help the girls belonging to socially and economically backward communities of the society.

Practice:

To and fro Free bus service for the girl students from their home to the college.

Evidence of Success:

The practice has made a positive impact on the girl students and the strength of students has increased and the result also increased.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- College campus is located on top of a hill with availability of abundant fresh oxygen.
- This area is hilly and tribal, with the dominant population of other backward caste communities.
- We provide opportunities for girls students because in our college more than 60% of girls' students are admitted for education.
- For the education of girl students, our college provides a free college bus facility for traveling up and down from the town.
- This is one of the most important and moral practices of our college, and it is one of the best distinctiveness and stimulation for rural and backward girl students.
- The college continuously pursued the state government and was successful in making a fence to the 36-acre area to protect the plantation to develop a forest around the college.
- Our principal was awarded with the "Wruksha-Mitra" award for his devotion to tree plantation, watering, and sowing of new and improved varieties of trees that grow in our area.
- Our college greenery, tree plantation, and botanical gardens use the wastewater of a Municipal corporation water filterplant.
- The teaching staff of our college is highly educated and all have achieved Ph.D. degree. One of the faculties has received international patent.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows a well planned process for the delivery of the curriculum prescribed by the University and add-on courses designed by the institution itself. The process includes the preparation of an academic calander at the begining of the academic year. Thecalander includes the events such as the examination process, the important co-curricular and extension activities such as NSS camp schedule, the celebration of different days, etc. By following this calander the departments preapre their calanders including the meetings and activities to be performed in the year. The faculties prepare their anual teaching plans includig the internal examination and student centric activities' schedules. The syllabus of a perticular course is delivered to the students by the faculty in his first lecture. The induction programe is arranged at the begining of the academic year in which principal and the heads of the departments inroduce thedifferent curricular, co-curricular, extra-curricular and extension activities to the F.Y. students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%201.1.1%20curricular%20planning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year the institution prepares the academic Calander by following the schedule of first and second semesters, vacations and end semester examinations given in the academic Calander of the university. The institution's academic calendar includes theschedule of the internal examinations to be conducted in

the first and second semester. The academic calendar is displayed on the institution's website for the information of faculties and students. The head of the department conducts the meeting to decide the internal examination time table. The department displays the time table of the internal examination. The faculties conduct the internal examinations and assess the answer books. The results are submitted to the examination department of the institution. Besides this the continuous internal evaluation includes assignments, participation in student centric activities such as classroom seminars, group discussions, study tour, etc. The whole process is reviewed by the IQAC to ensure that the continuous internal evaluations are being conducted as per the decided schedule in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, and code of the conduct of the college give credence to ethics, human values and environmental sustainability. The UG programs and add-on courses are designed with the inclusion of these cross-cutting issues.

- Professional ethics

The subjects of social sciences and commerce include the topics related to professional ethics. The soft and communication skills are included in the syllabi of commerce faculty.

- Gender equality

Gender equality is taught through the literature included in the syllabi of the subjects like Marathi, Hindi and English. The Woman's cell of college periodically conducts the programs to create self confidence in women about their professional, social, economic status.

- Human Values

Human values are included in the curriculum of Marathi, Hindi, English, Sociology, History, Political Science, Economics as well as in the curriculum of commerce faculty. The human values like honesty, national integrity, loyalty, equality, a sense of responsibility and many more are taught to students.

- Environment and Sustainability

The course of environmental study is compulsory for each student learning in the fifth semester of UG program. Every student learning the course has to work on a project related to environmental issue.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

67

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%201%204%202%20Feedback%20process%20classified.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

220

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the entry level, every department conducts a test to check the academic level of each student to identify advanced and slow learners. The departments maintain records of advanced and slow

learners.

Objectives

- To reduce gaps between slow and advanced learners.
- To enhance general knowledge.
- To boost the confidence level in subjects.
- To decrease the dropout ratio.
- The departments make a plan to teach difficult units and concepts in an easier way.
- Periodically conduct unit tests, home assignments, tutorials, and practice question paper solving of previous examinations.

Activities for slow learners

- Individual attention and extra coaching.
- Providing study material in advance to the students.
- Question paper solving of previous university examinations.
- Use of ICT tools for better understanding.
- Extra coaching from the basic level to understand concepts.
- Personal counseling for a stress-free and comfortable environment.

Activities for advanced learners

- Extra books are provided by the library.
- Motivates to participate in quizzes, poster presentations, seminars, and group discussions.
- Field visits and industry visits are arranged for experimental learning.

Outcomes

- The slow learners show improvement in their knowledge and score the best performance in the university examination.
- Increase attendance in the class.
- Participation in classroom interaction enhanced.

File Description	Documents
Link for additional Information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.2.1%20Slow%20and%20Advanced%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
336	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The vision statement of the college states that we welcome all noble thoughts from all sides of the world.
- Teachers focus on the concepts for a clear and better understanding of the subject.
- Teachers explain the difficult concepts in the local language and use ICT tools for visual presentation.

Experiential Teaching

- Department of Botany conducted a field visit to collect plant samples from botanical garden, farms and forest.
- Internship, field visit, and industrial visit conducted for Commerce students.
- Political Science students take experience through visits to gram panchayat and Nagar panchayat.
- Economics students get experimental experience through a visit to bachat gat and banks.

Participative Teaching

- The departments arrange various events like seminars, projects, wall posters, and group discussions for the participation of the students.
- Students participate in events organized by the college such as yoga practice, workshops, food festivals, competitive examinations, and plantation programs.
- Students are encouraged to share thoughts and ask questions in the classroom.

Problem-solving method:

- Science departments encourage students to participate and solve problems those occur while doing laboratory experiments.
- B. Com. students participate in problem-solving in

accountancy, income tax, VAT, GST etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.3.1%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has Four Classrooms each equipped with an LCD projector and internet facility to connect mobile to the projector.
- The College has a well-equipped computer science laboratory with computers, Wi-Fi, and printer facility.
- Two lease lines of Optical Fiber for high-speed internet connection with 100 MBPS speed.
- The College conducts periodic workshops on ICT tools for teachers for learning new tools.
- All teachers use Google Classroom to provide study material and conducting online examinations.
- Teachers made their own YouTube channel and periodically uploads videos for the students.
- The library provides online resources like INFLIBNET, N-list, CDs and DVDs.
- The college uses social media like WhatsApp, Facebook, and LinkedIn accounts.
- Teachers participate and attend online courses on the NPTEL, SWAYAM portal for getting knowledge.
- Teachers use ICT tools in the teaching and learning process.
- A variety of tools used by the teachers are LCD projectors, Google Classroom, YouTube, PPTs, Mobile, laptops, Wi-Fi, eBooks, and E-journals.
- All college students are joined to the WhatsApp groups of their faculty and subject for better and faster communication with the other students and teachers.
- The College provided institutional email to science students for Google Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.3.2%20ICT%20Enabled%20Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

494

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- In the CBCS pattern, internal assessment is an integral part of student evaluation.
- The information about the internal assessment process is conveyed to all students at the beginning of the semester by conducting an internal awareness program wherein the nature of examination, and assignment method is explained.
- As per the instructions given by the Internal Quality Assurance cell (IQAC), all types of internal assessment are made transparent and robust.
- The College prepares an academic calendar that includes the internal examination and university examination schedule.
- The examination committee works out the plan for internal and university examinations with the help of IQAC and the department heads.

- Students' popular methods such as open-book examinations, surprise tests, home assignments, multiple choice questions, project work, internships, unit tests, university old question paper solving practices, etc., are used.
- All teachers submit internal question papers and mark lists to the examination department.
- The examination committee monitors all internal evaluations and assessment.
- Question bank provided to all students. All questions are as per the university pattern and end-semester examination types.
- Departmental meetings are organized to solve problems and doubts of the students.
- Internal evaluation and assessment processes are continuously run by the departments over the year.
- Every department has full freedom for the preparation of question papers, MCQs, tests, tutorials, home assignments, surprise tests, project reports, practical record books, oral tests, and many more.
- All doubts and difficulties faced by the students in the university examinations are solved by the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%20Mechanism%20of%20Internal%20Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Academic calendar displayed on the website and notice board of the college includes internal and university examination schedules.
- In the induction program, all coordinators of the different committees and the principal of the college interact with the students about activities run by the college including internal examinations.
- The examination grievance committee tries to solve the problems of the students.
- Internal examination and evaluation conducted at the college level and grievances related to internal

examination solved by the examination committee headed by the chief superintendent of the examination.

- The End Semester Examination (ESE) is conducted by the university; examination-related grievances are solved by the university.
- The students can apply for revaluation as well as reassessment. The university declares revaluation, recounting the result within fifteen days.
- The College conducts internal examinations at the college level such as unit tests, seminars, home assignments, presentations etc., and assesses the performance of the students. The process is monitored by the examination committee.
- All grievances about the internal examination are solved by the examination committee within seven days.
- Major problems of mentee solved by Mentor under the mentor-mentee scheme.
- The Committee discuss with the concerned teacher and solve the issue internally.
- All queries concerned with the examination department were solved in the stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.5.2%20Mechanism%20for%20Internal%20Examination%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The curriculum framed by the university is implemented by the college. College teachers give suggestions during curriculum framing.
- IQAC instructs the departments to frame POs, PSOs and COs and submit them.
- Teachers who taught the curriculum define POs, PSOs and COs and submit to IQAC.
- The POs, PSOs and COs are published and displayed on the notice board of the department and on the college website.
- During the induction program, the outcomes and their

attainments are discussed with students.

- The teachers also explain COs, PSOs and COs in the classroom.
- Teachers deliver the course content and program content in such a way that the students become aware of the outcomes.
- Teachers are encouraged to attend workshops, conferences, seminars, and faculty development programs to update themselves to attain maximum outcomes during teaching.
- College tries to give skill-based and value-based knowledge to students to fulfill POs, PSOs and COs defined by the university.
- All outcomes stated to the students in various programs like seminars, curricular, co-curricular, and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%202.6.1%20Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC organize the meeting for planning the mechanism to evaluate POs, PSOs, and COs based on the performance of the students.
- The performance of the college depends on the attainment of the program outcomes and course outcomes, therefore college continuously working on their attainment.
- College helps to evaluate learning outcomes through various processes like the class test, MCQs, home assignments, classroom seminar etc.
- The outcomes are evaluated through the performance of the student in field visits, wall posters, youth festival, etc.

- The College caters to add-on skill-based certificate courses for the better attainment of program outcomes by the students.
- The programs on career counselling, competitive examination, and soft skill enhance overall development of the students.
- Performance of students in classroom tests, group discussions, seminars and presentations are assessed for the measurement of attainment of course outcomes.
- Performance of the students in internal and university examinations show attainment of the course outcomes.
- The progression of the students to post-graduation shows the attainment of outcomes of the program.
- Participation in co-curricular, extracurricular and extension activities show attainment of outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.2.2.1%20Students%20progression%20to%20higher%20education%20Evidences.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dsmacsjintur.ac.in/upload/AOAR%2023-24%202.6.3%20Result%20analysis%20Summer%202024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dsmacsjintur.ac.in/upload/AOAR%2023-24%202.7.1%20SSS%202023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Vision, Mission and Code of conduct reflect the national, social commitments and harmony through activities run by the college.
- Students and staff continuously working through NSS unit with neighbouring villages.
- The College organized various extension activities during the academic year.
- Ambassadors of the college are our students who actively participated in extension activities conducted by the college.
- Various Government and Private organizations such as Tehsil office, Nagar Palika, Government hospital, police station, etc. helps and actively participated in the Swachh Bharat
- Abhiyan, woman's awareness campaign, Covid vaccination campaign, Health awareness campaign, Aids Day, Tree plantation program, discussion on budget etc.
- The College adopts the nearby village through NSS unit

and extension programs organized at the village.

- NSS volunteers stay for eight days in the camp and workout various programs like village cleanness, plantation at the cremation ground, soak pits, pitch circle of soil for trees
- etc.
- NSS provides opportunities to students living in a village camp and observes day to day activities.
- During the NSS camp, the college organized speeches on social, economic, environmental and health issues by the eminent personality for students and villagers.
- These activities build moral values and national integrity among the students and the villagers.
- Students involve in campus cleaning and plastic-free campaign making campus and surrounding plastic free.
- NSS conducts tree plantation, Sadbhavana Day, Constitution Day, Ahinsa Din, Voter's enrollment form filling abhiyan, birth and death anniversary of national leaders etc.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%203.3.1%20Extension%20activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution

through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

536

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

- The college has its own land of 2 hectares.
- The College has adequate physical as well as academic facilities.
- The College has the technology-enabled infrastructure to fulfil academic and administrative requirements.
- The college building consists of the principal's and the
- chairman's cabins, a meeting room, administrative office, Examination office, I.Q.A.C. office, staff room, library, Boys and Ladies rooms, 4 ICT rooms, 8 sciences laboratories, NSS Office, sports department,

multi-Gym, playgrounds, railing for differently abled students and 18 classrooms.

- All departments have full ventilation and equipped with computers, chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility and adequate laboratory equipment.
- Most of the college campus has Wi-Fi availability.
- The library has a spacious reading room with sections for new arrivals, periodicals, newspapers and a Wi-Fi facility.
- The college has its own website, auditing, library software,
- and scholarship software of the Government.
- The college has a well-furnished and ventilated canteen with facilities like tea, refreshments and a meal.
- The college has an adequate parking area for two-wheelers and four-wheelers.
- The guest room is available in the college.
- The IQAC room is well-equipped with computers, internet, printer and scanner facilities.
- Examination room has a strong room, CCTV surveillance, Xerox and internet facilities.
- The ICT facility of the college has computers-47, LCD projectors-4, printers with scanners-05, Xerox machine-1, CCTV-16, programmable bell, battery backup-02, Optical fiber internet connection-2, Refregirator-1, audio system-1.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.1%20Infrastructure%20and%20physical%20facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has playgrounds and multi-gym facilities for the physical development of the students.
- The College motivates the students to participate in sports and extracurricular activities.
- The College organized variety of sports events for students.

- Necessary accessories provided to students for practice and participation in zonal, inter-zonal and intercollegiate tournaments.
- The playground for Kho-Kho, Kabaddi, handball, volleyball, cricket, and running track facility are available in the college campus.
- The College students participate and win in zonal, interzonal university, and inter-university levels matches.
- College students participate in yoga at the inter-university level.
- College cultural cells organize various cultural activities for the students.
- College cultural team participates at the district and university level in cultural events.
- Students practice and prepare during the annual gathering and cultural events.
- Students participate in cultural events in University Youth Festival like a one-act play, bharud, street play, folk song, Lawani, folk dance, group song, group dance, Essay
- writing, handwriting, Mehndi, Rangoli etc.
- Yoga training is provided to make students physically and mentally strong.
- Self-defence training is provided to girl students by Lady police officers.
- To motivate students to participate in sports, the college provides T-shirts, tracksuits and shoes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.2%20Facilities%20for%20sports%20and%20cultural%20activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.1.3.1%20Classrooms%20and%20seminar%20halls%20with%20ICT%20facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.57185

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College library has a separate wing in college that is full of ventilation and spacious.
- The SOUL 2.0 full edition software used for the library management system.
- The college library made progress and updated in the form of books, journals, e-journals, reference books, CDs etc.
- The Well-furnished library has a space 1150 sq. feet.
- A Separate reading room is available for students from

9.00 AM to 5.30 PM.

- The Library has a total number of 26067 books out of them 13882 are textbooks and 12185 are reference books.
- The Library has a subscription to INFLIBNET N-LIST which provides online 6000+journals and 97000 e-books.
- The user ID and password are provided to teaching staff and students. NLIST provides an electronic management package for e-journals.
- Five computers, internet and a printer provided to the library.
- Library card issued to every student for access to textbooks, reference books and journals.
- The Library has a good collection of CDs and DVDs for e-learning in teaching methods.
- The Library has plenty of books for competitive examinations.
- College Library purchased Library management software in 2014 by spending Rs. 8000.00.
- The Library provides free internet facilities for students.
- Students and staff can access e-journals and e-books.
- SOUL software is used for maintaining daily transactions.
- The study room facility is available for alumni students to prepare for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.2.1%20Library%20automation.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.51655

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

107

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College accepts all new technology and tries to make it familiar to teachers, students and non-teaching staff to face the challenges of modern technology.

- The college formed technical committee to communicate and transfer updated technology to all stakeholders.
- The College regularly updates IT facilities through the proper system.
- Every room of the college is equipped with surveillance system, computers, antivirus, high-speed internet and furniture.
- The College maintains IT infrastructure by hiring technical staff from an external agency and making annual agreements of maintenance.
- The College has a computer science laboratory with 17 computers.
- There are 31 CCTV cameras covering most of the campus for surveillance and security.
- The College has two fibre optics connections for high-speed internet of 50 MBPS each.
- Wi-Fi facility is available through every department for students.
- Licensed Quick heal software installed on most of the computers.
- The examination department of the college has a photo copying Machine, printers, color printers, strong room with surveillance cameras.
- The College has 5 LCD projectors for the ICT-enabled teaching and learning process.
- Computers and printers are provided on each desk in the office.
- High-speed internet is available for students and staff for teaching, learning and research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.3.1%20ICT%20Facility%20at%20college.pdf

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.56931

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a good mechanism for maintaining facilities available on the campus.
- Most of the maintenance services are carried out through outsourcing.

- Annual agreement is made for outsourcing and some maintenance services are made available on-demand.
- The College has appointed various dealers for purchases of computers, printers and ICT materials by the tendering system.
- The College constituted various committees for the smooth working of the college and maintenance of infrastructure.
- All new requirements are sanctioned by the CDC committee and purchased by the purchase committee.
- The Necessity of the requirements from all departments is checked by CDC and then approved.
- E-waste collected in college is provided to IT service providers for proper disposal.
- Garbage collected by the Garbage Collection Van (Ghanta Gadi) of Municipal Council, Jintur for proper disposal.
- The College keeps dustbins at various places for the collection of garbage.
- Cleaning of every room is done regularly; it is distributed equally to supporting staff.
- All classrooms in the college have plenty of ventilation and are full of sun light, as a result, no electricity is required in the daytime and few fans are required for air circulation.
- The Library building has a fully ventilated and adequate number of fans and LEDs installed for fresh air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%204.4.2%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical%20facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

167

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.1.3%20Capacity%20building%20and%20skill%20enhancement%20initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil

Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college involves students on the college development committee taking part in the administration and development of the college. A student council is formed in the college after the commencement of the admission process, at the beginning of the year under the guidance of the university. The class representatives for the students' council are elected as per merit and reservation. The student council consists of one student from each class as a class representative, one student from the sports, NSS, and cultural departments respectively, nominated by the

principal, two ladies' representatives and finally, the secretary of the council is nominated by members of the student council. At least two or three meetings of the student council are organized in the academic year. The student council helps the college administration to maintain discipline on the college campus, to resolve the problems of students in regard to library, drinking water, sports, etc. in consultation with the college administration. The students are motivated to participate in various co-curricular and extracurricular activities, like the Youth Festival, N. S. S., an annual gathering, debate competitions, etc. The representation of students in various activities and committees of the college helps to improve personality and build leadership among the students.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%205.3.2%20Student%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

The alumni association is registered in 2019 under the act of registration of society, 1860. In order to provide financial assistance to the institution, the association has opened a bank account. A meeting of the alumni is arranged by the college in the academic year 2022-2023. A variety of fields in which the college alumni work includes state government, banking, state police, industries, agriculture, IT companies, education institutions, etc. The college IQAC, NSS and fund development committee include some eminent alumni as the committee members. Alumni extend their helping hands to the development of the institution in many ways. Some of the important contributions of the alumni are:

1. Providing financial aid to the weaker students of the institution.
2. Providing help with the extension of activities conducted by the institution, e.g., organization of NSS camp, plantation of trees, etc.
3. Donating books to the institutional library.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AOAR%2023-24%205.4%20Alumni%20Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college is the education of science, knowledge, and culture for rural and weaker students. This college is governed by "Dnyanopask Shikshah Mandal, Parbhani".

The vision and mission of the college are:

Vision:

"Let noble thoughts come to us from every side."

Mission:

- To provide education for the enlightenment and intellectual advancement of rural students.
- To optimize human resources for the all-round development of the personality of the students.
- To pursue excellence in higher education.
- To generate the manpower to be absorbed in the social, political, and economic development of India.
- To percolate real human values like truth, non-violence, secularism, tolerance, scientific temper, environmental consciousness.
- To provide the best teaching and learning environment on the campus.
- To prepare students academically sound, ready to face any examination.
- To face global competition and generate employment opportunities.
- The College prepared future plans under the guidance of management, the principal, CDC, IQAC, for academic, infrastructure, and extension activities.
- To sensitize students and people about the protection of natural resources, the college organizes an environmental awareness program.

The college organizes various programs for gender equality and women's empowerment. The college organizes various programs in association with NSS, the sports and cultural department, to provide diversity and opportunity among the students for achieving excellence in real life. Extension activities and outreach programs are organized by NSS for building social responsibility and social values among the students.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.1.1%20Governance%20in%20tune%20with%20vision%20and%20mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
- The governing council of the institute monitors the financial affairs of the college.
- The renowned C. A. Mr. S. R. Gundalwar, Parbhani is appointed for conducting an internal annual audit of the college.
- Internal audit is conducted every financial year through C. A.
- External audit is carried out by the Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically.
- An annual internal audit report of the college is submitted to the Joint Director office, Nanded.
- Swami Ramanand Teerth Marathwada University Nanded assesses utilization of funds given for conference, seminar, workshop, minor research project and examination remuneration bills.
- The college utilizes funds received from UGC and gets audited from C. A.
- The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC.
- N. S. S. department utilized funds obtained from the university for conducting the NSS camp, audited for C.A. and submit the report to the university.
- Annual audit report is discussed in the meeting of the college development committee and final report is submitted to management.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.1.2%20Effective%20leadership%20decentralization%20and%20participative%20work.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For future deployment, the college prepared a perspective plan for academic, extension activities, and infrastructure development.
- The college is located in a rural area and educational awareness is low due to less capital income. The college set a strategic plan for enhancement of the student enrolment, curricular, extracurricular, and infrastructural development of the college.
- The principal visits the departments periodically for a review of the quality enhancement.
- Academic and administrative audits carried out by the university help to improve the quality of education.

For the quality enhancement policy, the following measures have been implemented:

- To motivate and encourage teachers to use innovative teaching modes.
- To motivate teachers to use ICT tools for effective teaching.
- To encourage and motivate teachers for research activities in the college.
- To promote optimum use of the infrastructure.
- To create awareness about environmental issues and water conservation.
- To create awareness about gender sensitivity and gender equality.
- To promote faculty by conducting seminars, conferences, and workshops.
- The IQAC and principal promote faculty to attend orientation, refresher, and faculty development programs.

- The principal encourages faculty to publish research papers in reputed research journals.
- The principal encourages the faculty to publish books or chapters in books with an ISBN.

Activities successfully implemented based on the strategic plan:

- Six new add-on certificate courses are run by the college in the year 2023-24.
- A total of 118 students have successfully completed the certificate courses with an A grade.
- Three conferences/workshops are organized throughout the year 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.2.1%20Institution%20Strategic%20paln%20deployed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dnyanopasak Shikshan Mandal, Parbhani.
- The general body of the institute's President, secretary and joint secretary monitor, approves all plans and policies of the college.
- The management provides guidelines for overall development, quality policy, friendly environment and academic excellence.
- With the permission of management, the principal decides major policies for academic and infrastructure development.
- The principal is responsible for academic excellence and the smooth functioning of the college.
- The principal forms various committees and appoints faculty members, non-teaching staff and students for curricular, extracurricular, extension and

infrastructure development activities.

- Principal encourages faculty members to conduct and participate in conferences, seminars, workshops and training programs.
- Faculty members and students actively engage in successful implementation of the academic and curricular activities through various committees.
- IQAC has made plans and implemented them for quality excellence in the college.
- Dnyanopasak College Jintur follows all the rules and regulations framed by UGC and affiliated university, Swami Ramanand Teerth Marathwada University, Nanded.
- The parent institute recruits for the vacant post, followed by UGC, government and university rules.
- For promotion of the employees, college follows all rules and regulations of UGC.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.2.2%20Effective%20functioning%20of%20bodies.pdf
Link to Organogram of the Institution webpage	https://dsmacsjintur.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur has 18 teaching and 20 non-teaching members.
- We believe that each staff member is a member of the Dnyanopask family and the management is the parent of our family.
- Staff members contribute towards the overall development of the institute.
- The college always takes care of each and every staff member by running a welfare scheme for staff members for the betterment of their lives.
- The college follows/runs various welfare schemes for the staff.
- Management felicitates the employee for academic and non-academic achievement by the employee.
- A group insurance scheme for students and employees has been adopted by the college.
- College does not take any fees from the employee's children for any course.
- Financial support is provided for research paper presentations at conferences, seminars, and workshops.
- Group insurance of Rs. 1000000.00 for employees is provided by the Government of Maharashtra for accidental death.
- Leave facilities for an employee are provided, like casual, duty, medical, child care, and maternity leave as per the norms of the Maharashtra government.
- College sanctions leave for orientation, refresher, faculty development programs, seminars, conferences, and work workshops.
- A medical reimbursement scheme is provided for employees and family members for medical treatment by the government of Maharashtra.
- A loan provided from the provident fund for construction of the home and wedding of the daughter of was employee.
- College helps employees to take loans from various banks for their needs.
- Dnyanopasak Shikshan Mandals Employer cooperative society provides funds for employees.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/6.3.1%20Effective%20welfare%20measures%20for%20staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Performance of teaching and non-teaching staff is evaluated according to UGC and affiliated university guidelines.

- Staff members are felicitated and appreciated at annual gatherings by management for their achievements.
- An Academic performance indicator (API) committee was formed in the college to monitor the performance of staff members.
- At the end of the academic year, each faculty should submit a performance-based academic self-appraisal (PBAS) report to IQAC.
- PBAS consists of three sections namely (i) General information and academic background, (ii) curricular, cocurricular, extension, professional development-related activities, and (iii) Research and academic contributions.
- API committee analyzes individual PBAS report with valid documents.
- The College encourages and guided members of staff to submit their proposals to the placement camp for promotion after receiving a placement circular from the University.
- IQAC helps the staff member to fill promotion format and after being signed by the principal proposal is submitted to Swami Ramanand Teerth Marathwada University, Nanded.
- The committee from the university and join the director access and recommend the promotion proposal according to UGC and Maharashtra government rules.
- Departmental head examine self-appraisal and submit the report of improvement for recommendation to the principal.
- The mechanism for placement and promotion for nonteaching staff is different from teaching staff.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.3.5%20Kotwal%20D%20P%20PBAS%202023-2024.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
- The governing council of the institute monitors the financial affairs of the college.
- The renowned C. A. Mr. S. R. Gundalwar, Parbhani is appointed for conducting an internal annual audit of the college.
- Internal audit is conducted every financial year through C. A.
- External audit is carried out by the Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically.
- An annual internal audit report of the college is submitted to the Joint Director office, Nanded.
- Swami Ramanand Teerth Marathwada University Nanded assesses utilization of funds given for conference, seminar, workshop, minor research project and examination remuneration bills.
- The college utilizes funds received from UGC and gets audited from C. A.
- The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC.
- N. S. S. department utilized funds obtained from the university for conducting the NSS camp, audited for C.A. and submit the report to the university.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AOAR%2023-24%206.4.1%20Financial%20management%20and%20resource%20mobilization.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Dnyanopasak College collects funds from funding agencies and mobilizes it for curricular, extracurricular, and infrastructural activities according to the norms of the funding agencies.
- Dnyanopasak College Jintur is affiliated to Swami Ramanand Teerth Marathwada University Nanded.
- Dnyanopasak College Jintur is recognized by UGC under section 2(f) and section 12B of the UGC act, 1956 eligible for UGC/RUSA grants.
- The college receives salary and non-salary aid from the Government of Maharashtra and UGC.
- Colleges seeks financial assistance from UGC, research projects from UGC, assistance in the form of a scholarship from the Maharashtra government, fees received from students during the admission process, etc. These are the sources of financial assistance.
- Financial resources are generated through the government, NGOs, Universities, and stakeholders.
- Management of the college helps to mobilize funds for infrastructural development.
- Teaching and non-teaching staff and alumni also contribute to mobilizing resources.
- Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development.
- The college infrastructure including the library, halls, ground, and gym freely available for the local community, farmers, government offices etc.
- College stakeholders make optimum use of the infrastructure.
- College tries to enhance ICT-enabled teaching and

learning resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC was established in the college in 2004 for quality enhancement and strategic development of the college.
- IQAC has been trying for academic and administrative excellence.
- IQAC prepares plans at the beginning of the academic year for development and executes them.
- IQAC working on the development of quality culture in all activities by making an effort for promoting holistic academic and curricular excellence on the campus.
- IQAC tries to include the vision and mission of the college in regular activities.
- To enhance the quality of the teacher at the beginning of the academic year IQAC takes the review of teacher's performance such as research work, publications, research projects, research guidance, seminar, conference, workshop, faculty development programs, use of ICT tools, etc.
- With positive motivation from the principal, CDC, and IQAC near about all teachers completed their Ph.D.
- More than 80% of teachers guide Ph.D. students and continue research activities.
- Eight skill-based add-on certificate courses were introduced for improving students' quality.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.5.1%20IQAC%20contribution.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC works as assistance to staff for improvement in teaching-learning process.
- IQAC makes a perspective plan and annual program and the college implements it.
- The College implemented suggestions of the NAAC team to concentrate on placement and career counselling by constituting a placement cell, so students are placed in government and non-government institutes.
- The number of self-employed students increase after the second cycle.
- The college implemented a mentor-mentee scheme for solving difficulties and reducing the distance between teachers and students.
- Use of ICT tools and interactive teaching-learning implemented.
- Teachers created a YouTube channel for online teaching and recorded videos available at any time for the students.
- Along with traditional modes of teaching, innovative teaching modes are also implemented like the use of LCD projector, PPT, and Google Classroom.
- The college implemented a feedback system for students to review the teaching-learning process. Feedback was also collected from teachers, alumni, and employers to review the syllabus, and functioning of the college and analyzed it.
- Innovative teaching and learning activities increase like students' seminars, field visits, industry visits, projects, poster competitions, home assignments, group discussions, etc.

File Description	Documents
Paste link for additional information	https://dsmacsjintur.ac.in/upload/IQAC%20metting%20minute%202023-24.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%206.5.3%20Quality%20assuarance%20initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College is very conscious of the safety and security of girl students.
- Girl students strength in college is 60 percent.
- Every student maintains discipline in the college.
- The discipline committee monitors discipline, safety

and security in the campus.

- The College has single gate entry to maintain discipline and security on campus.
- Major area of campus covered by 16 closed circuit cameras for surveillance.
- Recording of all cameras available for 15 days for necessary action on suspicious activity.
- Training programs, workshops on self-confidence, and skill-based courses are arranged to create self-confidence and self-reliance among girl students.
- The College has a compliant box and complaint committee to take quick action on the sensitive matter of the girl students.
- Bus facility is made available for girl students.
- Mentor-Mentee scheme is available for solving the individual problems of the students.
- Women's cell is actively working in the college and all girl students are connected with the WhatsApp group.
- Programs on women's empowerment are periodically arranged by women's cells for counseling the girl students.
- The teacher provides academic, career, and personal, counseling to the students. Sometimes the student approaches the teacher with their problems. The teacher guides, helps and counsels them.
- The College arranges gender equality programs for girls and boys.
- The girl's common room is available with an attached washroom.
- Common room has sufficient chairs, desk, bed, mirror etc.

File Description	Documents
Annual gender sensitization action plan	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.1%20Promotion%20of%20gender%20equality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.1%20Promotion%20of%20gender%20equality%20photos%20up.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The College has plenty of oxygen, a green campus, and maintains a clean and eco-friendly campus.
- The College regularly maintains low waste generation with the support of staff and faculty.
- The dust bins are kept at various locations to collect waste on campus.
- Solid waste collected and handed to the Municipal corporation van visiting periodically to the college for disposal.
- Decomposable solid waste collected and converted into manure by using the vermiculture composting unit and used for plants.
- Water recycling is maintained by using wastewater to trees.
- All e-Waste materials are given to Amar Computers, who provide maintenance of computer systems in the college.
- The institute gives damaged computers, keyboard, mouse, and wires, cartage etc to Amar computers for reuse, recycle or to destroy the e-waste.
- The college signed an agreement with electronic supplier for e-waste management.
- The College signed an agreement with local vendor for paper waste recycling.
- The College regularly maintained drinking water cooler, taps, water filter and drainage system.
- The college has adopted steel cutlery avoiding use of plastic bottles, glasses, cups and disposable plates,

banned on single use plastic in canteen. The biodegradable wastes like food and leaves from trees are disposed in to the vermiculture compost. The paper waste collected and handed it over for recycle through vendor to paper industry.

- Waste Chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for hazardous liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dsmacsjintur.ac.in/upload/AQAR%2023-24%207.1.3%20Photos%20of%20Facilities%20for%20degradable%20and%20non-degradable%20wastes.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

B. Any 3 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. Landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit</p> <p>2. Energy audit</p> <p>3. Environment audit</p> <p>4. Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information :</p>	<p>C. Any 2 of the above</p>
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Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution conducts various programs which provide cultural, social, and economic essence among the students and society. The cultural, academic and NSS committee conducts such programs.
- The college organized a variety of programs including linguistic, regional, cultural, communal, and socioeconomical to inculcate tolerance and harmony among the students.
- NSS unit organized an Annual Special Camp at an adopted village for creating awareness among students and villages about cleanliness and social responsibility.
- The Gandhi Jayanti was also celebrated at the institute on 2nd October to imbibe thoughts of Mahatma Gandhi to live in the world with peace.
- In the annual gathering students participated in chorus singing, solo acting, mime, Folk arts, mute acting debating, and Elocution.
- Every year the department of Marathi, Hindi, and English celebrate language days with different programs arranged to create interest in the languages.
- The institute conducts the following activities for an all-inclusive environment.
- The Constitution Day was celebrated on 26th November every year with a group reading of the preamble of the Indian Constitution.

- A program on non-violence and peace was organized.
- National Integration Day was celebrated on 31st October.
- The lecture on equality was organized.
- Marathi language day was celebrated on 27th February.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute tries to implant human values and professional ethics in the students, employees, and citizens of the town.
- The College conducts various programs and creates a favorable atmosphere on campus. At the entrance preamble of the constitution, the duties of the students are displayed.
- The institution adopted a first come, first served admission policy to get admission to all students from all over the form of community.
- The college conducts program for students by inviting advocates and judges from the taluka court for giving information of students' and citizens' rights, such as the right to information and equality.
- The college tries to protect and improve the natural environment by planting trees to create a forest and provide water for birds and animals.
- Dress code for teaching and non-teaching staff implemented for maintaining equality and uniformity.
- Faculty always contribute financial help to affected people, college faculty contributed help in chief minister fund.

The following programs conducted by the college

- Celebration of Ch. Shahu Maharaj Jayanti as Social Equality Day on the 26th June.
- The constitution day celebrated on 26th November every

year.

- Celebration of Sardar Vallabhbhai Patel Jayanti as National Unity Day on 31st October.
- International Yoga Day celebrated on 21st June.
- Celebration of Independence Day on 15th August.
- Celebration of Marathwada Mukti day and University Day on 17th September.
- Celebration of Republic Day on 26th January.
- Celebration of Maharashtra Day on 1st May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates /organizes national and international commemorative days, events, and festivals. Indian celebrates a variety of festivals and cultural programs over the year. The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile. National and regional festivals, birth and death anniversaries of great personalities, and other events are celebrated in the college with full of energy and excitement.

Celebration of National events

- National Yoga Day on 21st June
- Independence Day on 15th August
- Marathwada Mukti din and University Day on 17th September.
- Mahatma Jyotiba Phule Jayanti on 11th April.
- Constitution Day 26th November.
- Science Day 26th February.
- Maharashtra Din and Labor Day on 1st May.

Celebration of Birth/Death anniversary of Nation leaders

- Chhatrapati Shahu Maharaj Birth Anniversary on 26th June.
- Sant Tukadoji Maharaj Jayanti on 30th April.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1

Title: Atmanirbhar Nari

Objectives:

To build self-confidence and to create self-defence in girl students.

To create educational independence in girl students.

Context:

To educate the girls about morals, ethical and social values we

organized various events

Practice:

Seminar on gender sensitization

workshop on Health and Hygiene

Bhogaon Devi Volunteer

Evidence of Success:

The practice has made a positive impact on girl students and the strength of student has increased and result also increased.

Practice-2

Title: Bus facility for girl students

Objectives:

To make the travel of girl students protective and economical.

To create the social and economical awareness in girl students.

Context :

To help the girls belonging to socially and economically backward communities of the society.

Practice:

To and fro Free bus service for the girl students from their home to the college.

Evidence of Success:

The practice has made a positive impact on the girl students and the strength of students has increased and the result also increased.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- College campus is located on top of a hill with availability of abundant fresh oxygen.
- This area is hilly and tribal, with the dominant population of other backward caste communities.
- We provide opportunities for girls students because in our college more than 60% of girls' students are admitted for education.
- For the education of girl students, our college provides a free college bus facility for traveling up and down from the town.
- This is one of the most important and moral practices of our college, and it is one of the best distinctiveness and stimulation for rural and backward girl students.
- The college continuously pursued the state government and was successful in making a fence to the 36-acre area to protect the plantation to develop a forest around the college.
- Our principal was awarded with the "Wruksha-Mitra"

award for his devotion to tree plantation, watering, and sowing of new and improved varieties of trees that grow in our area.

- Our college greenery, tree plantation, and botanical gardens use the wastewater of a Municipal corporation water filterplant.
- The teaching staff of our college is highly educated and all have achieved Ph.D. degree. One of the faculties has received international patent.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To initiate value-added courses.
- To introduce certificate courses. It is propounded/proposed that each department will deal with an independent certificate course.
- To obtain grants from management, Non-government bodies, and Individual philanthropists.
- To strengthen the mentor-mentee system.
- To apply for accreditation of NIRF certificate.
- To organize maximum seminars, conferences, and workshops to encourage research activities.
- To allocate a budget to facilitate research at the college level.
- To establish two additional ICT Halls.
- To organize alumni, and parents meetings.
- To develop a Research and Development Cell (RDC as per the guidelines of UGC).
- To inspire students to participate in a program like Avishkar, Youth Festivals, etc.
- Activities for the eco-friendly campus, water harvesting, tree plantation, waste management, plastic free campus, vermicompost pit, paperless office and library Automation.
- To start P.G. Courses.
- To create awareness about entrepreneurial skills in the students.
- To create environment consciousness among the students, teaching and non-teaching staff.

